



Tolga State School

Newsletter

SAFETY - RESPECT - RESPONSIBILITY

Main Street Tolga, QLD 4882

PO Box 100 Tolga, QLD 4882

Tel (07) 4089 5111

Absence Line (07) 4089 5166

E-mail: admin@tolgass.eq.edu.au

Web: www.tolgass.eq.edu.au

Issue Date: 3 March, 2023

2023 STUDENT LEADERS



School Calendar

Atherton Sports Spectacular Yrs 4 & 6	08/03
Tolga SS Cross Country (Program Page 8)	9/03
NAPLAN (see pages 9-11)	15/03 to 27/03
Yr 4 Cairns Aquarium Excursion	17/03
P&C AGM 6pm & General Meeting 7pm	20/03
Parent Reading Information Session 5- 6pm (see page 4)	23/03
Easter Bonnet Parade 9am Undercover Area	31/03
Last day of Term 1	31/03
First day of Term 2	17/04
Public Holiday—Anzac Day	25/04
Public Holiday—Labour Day	01/05



Tuckshop Roster

Mon	06/03	Nicole
Wed	08/03	VOLUNTEER NEEDED
Thu	09/03	VOLUNTEER NEEDED
Fri	10/03	Tanya
Mon	13/03	Emma
Wed	15/03	VOLUNTEER NEEDED
Thu	16/03	Zoe
Fri	17/03	Kelly

NEXT P&C MEETING—All Welcome

Monday, 20th March, 2023

AGM 6pm and General Meeting 7pm

Venue: Staff Room A Block



PRINCIPAL'S REPORT

Dear Parents/Carers,

Welcome to another week at Tolga State School.

On Friday 17 February, we held our Leadership Ceremony with 20 students receiving their badges for 2023. Our special guests, Mayor of Tablelands Regional Council Mr Rod Marti, Principal Atherton State High School Mrs Leanne Knight-Smith and P&C President Mr Richard Standen, assisted throughout the ceremony and congratulated the students on making a commitment to their leadership roles for the coming year.

Over the past two weeks, our student leaders have had multiple opportunities to shine in their chosen roles. The Senior Leaders attended a Leadership Camp at TEEC, participating in a range of activities to build skills and confidence to carry out their roles. The Student Council held their first meeting to plan for the year ahead and the Sports Leaders are gearing up for the first event of the year, the Cross Country. An incredible start to the year and I look forward to working with all our student leaders as the year progresses.

This year, we have introduced a **Sports Academy program** for students in Years 4 to 6. This program will be run during the Thursday afternoon session and will focus on touch football in semester 1 and cricket in semester 2. The program is designed to deliver focused training, build confidence and develop skills in the sporting area as well as engaging in competitions with other schools across the Cluster. Students had the opportunity to nominate for the program with trials held last week for final selection into the team. Congratulations to all students who have been selected into the first team. It is an exciting initiative and we will look forward to reporting our progress throughout the term.

The **STEM** program has commenced this term with a group of Year 5 and 6 students engaging with the Queensland Virtual Stem Academy. The QVSA is a network of schools across the state that delivers innovative digital learning opportunities. This learning focuses on current, real world science, technology, engineering and mathematic challenges and research to enrich and enhance students learning in STEM. Another awesome opportunity for our students to participate in extension learning beyond the classroom.

This year, the **NAPLAN program** will be held from 15 to 27 March, which is a change from previous years. We have received information from the Queensland Curriculum and Assessment Authority that further changes will be implemented with regards to the reporting of student results. I have provided this information below for your reference.

Changes to NAPLAN Reporting

As part of the National School Reform Agreement, education ministers agreed that a proficiency standard be introduced for literacy and numeracy assessed by NAPLAN.

On 10 February 2023, education ministers also agreed to change the reporting of NAPLAN results in response to the online testing transition and the move to earlier NAPLAN testing in March.

The new proficiency standard has four levels of achievement for each year level and replaces the previous 10-band structure and the national minimum standard used across the four domains. The four levels of achievement are:

- Exceeding
- Strong
- Developing
- Needs additional support.

PRINCIPAL'S REPORT CONTINUED -

From 2023, the individual student report (ISR) will change. The ISR will be based on the four levels of achievement. It will also continue to show the national average, the range of achievement for the middle 60% of students in each year level, and a dot placement for the student comparing their achievement against these measures.

This new standard and its benchmarks will provide information to parents/carers and teachers about what a student can do against a challenging but reasonable standard of literacy and numeracy expected for students at the time of the tests.

This change to reporting means that a new time series and a resetting of the measurement scale will commence in 2023, allowing the full benefit of the new online adaptive testing to be reflected in student results. Results from 2008–2022 cannot be directly compared with the 2023 results.

I encourage parents/carers with any questions to go to the frequently asked questions (FAQ) on QCAA (www.qcaa.qld.edu.au) or ACARA (www.acara.edu.au) websites for further information.

Finally, over the last two weeks, we have been redeveloping our timetable to cater for staffing changes. Unfortunately, due to a change in staffing allocations for 2023 we have lost our specialist Technology teaching position and to minimise disruptions to our classes, Mrs Small has taken on the role of DRT at our school. I would like to thank Mrs Small for her incredible efforts in the science and technology fields since she joined us in 2022 and know that the students and staff greatly appreciated all her work across these areas and beyond.

Have a fantastic week ahead.

Regards

Kylie Cochran

Principal



SCHOOL NEWS

Reading at Tolga SS

Tolga State School is embarking on an exciting new reading journey, and we are interested to hear your thoughts about reading at school. There will be parent information sessions about our new reading program throughout the year.

Parent Info session Prep—2: Week 9, 23 Mar 5 - 6pm

in the school library

Digby Doyle

Head of Department: Curriculum



PBL FOCUS FOR WEEKS 7 & 8



POSITIVE BEHAVIOUR FOR LEARNING

This week's focus:

Follow directions when given by staff

Why is this important?

- The instructions are to keep you and others safe
- To keep property safe and undamaged
- To help you get the best out of your learning time



How do we follow instructions?

Respond

Ask – clarify respectfully

Act – first time, every time

SAFETY - RESPECT - RESPONSIBILITY

Parents please note Tolga School office does **not** have EFTPOS/Credit Card facilities.

Preferred payment method is by **BPoint** (online or by phone). Details of the BPoint system are at the bottom of the invoices issued by the school.

Alternatively Cash or Cheque payments can be made at the office between 8am & 4pm.

SCHOOL NEWS



PBL News

Positive Behaviour for Learning

Once again, we are working towards rewarding students for their excellent behaviour at school. The PBL Team is currently busy planning for our Rewards Day in collaboration with the Student Council. Thursday of Week 10 is the proposed date for our Rewards Day. Further detailed information will be outlined in a future Newsletter.

Students in every class are working towards the target of:

10 Gotchas = Bronze Level

20 Gotchas = Silver Level

40 Gotchas + consistently meeting Behaviour Expectations = Gold Level



Meeting behaviour expectations means that students are consistently Respectful, Responsible and Safe **towards all staff and students:**

- ⇒ in the classroom,
- ⇒ during specialist lessons e.g. LOTE, Music and PE,
- ⇒ in the playground and
- ⇒ before and after school.



Some examples of what this looks like are in the Matrix below. This Matrix will be used as a guide for meeting behaviour expectations to achieve Gold Level this term. If you are unsure about some of these expectations, have a chat to your teacher about how they will be supporting your child to achieve this.

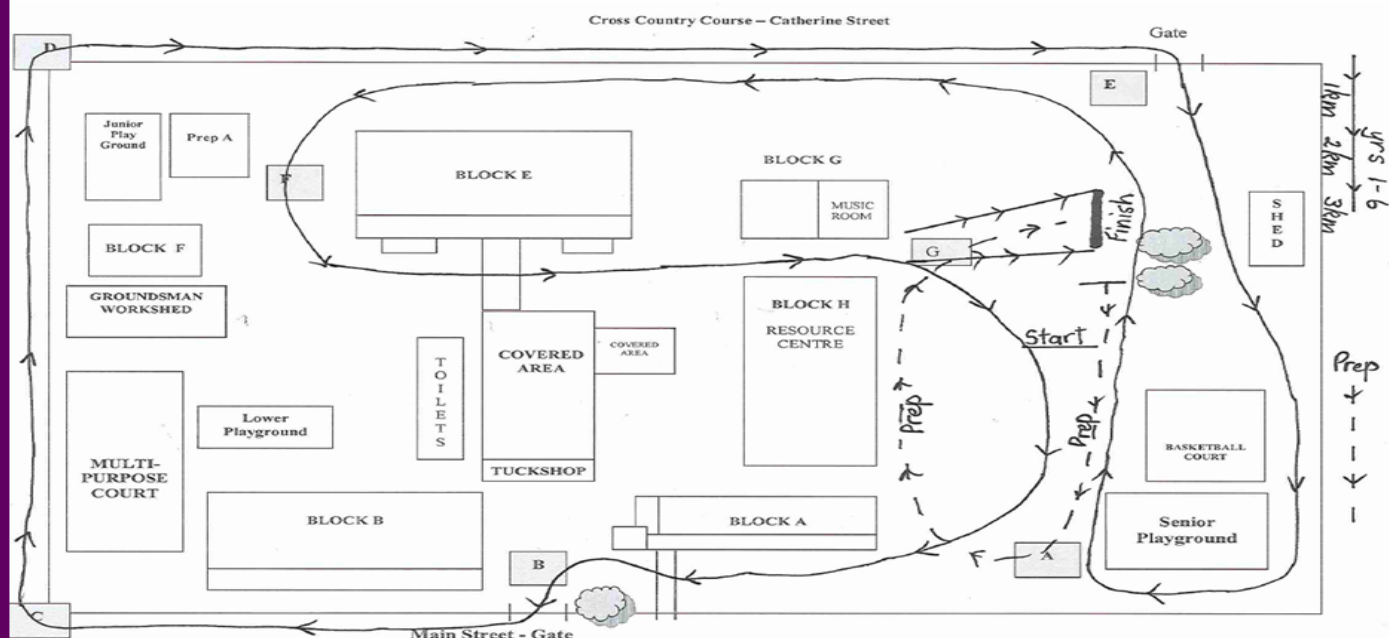
Please ask your child's teacher for regular updates to keep track of the amount of Gotchas they have OR have a conversation with your child(ren) about how many Gotchas they have and how their behaviour is going this term.

GOLD Level
Consistently...



GOTCHA EFFORT AND BEHAVIOUR MATRIX

	EXCELLENT	VERY GOOD	SATISFACTORY	NEEDS ATTENTION	UNACCEPTABLE
EFFORT	Independently and consistently: <ul style="list-style-type: none"> Remains on task Remains focused Applies effort and aims for mastery/extension work Completes set tasks Seeks and uses teacher feedback/assistance Adapts to any learning approach Self-assesses own work Contributes to class discussions Attempts difficult/new tasks Has equipment ready to use Is punctual Keeps own area/equipment tidy Presents their best work Manages time effectively Starts tasks promptly 	Consistently: <ul style="list-style-type: none"> Remains on task Remains focused Applies effort and aims for mastery/extension work Completes set tasks Seeks and uses teacher feedback/assistance Adapts to any learning approach Self-assesses own work Contributes to class discussions Attempts difficult/new tasks Has equipment ready to use Is punctual Keeps own area/equipment tidy Presents their best work Manages time effectively Starts tasks promptly 	Usually: <ul style="list-style-type: none"> Works independently without distracting others Applies effort and works to full potential Completes set tasks Seeks and uses teacher feedback/assistance Adapts to any learning approach Self-assesses own work Contributes to class discussions Attempts difficult/new tasks Has equipment ready to use Is punctual Keeps own area/equipment tidy Presents their best work Manages time effectively Starts tasks promptly 	Sometimes: <ul style="list-style-type: none"> Works independently without distracting others Applies effort Completes set tasks Seeks and uses teacher feedback/assistance Adapts to any learning approach Self-assesses own work Contributes to class discussions Attempts difficult/new tasks Has equipment ready to use Is punctual Keeps own area/equipment tidy Presents their best work Manages time effectively Starts tasks promptly 	Rarely: <ul style="list-style-type: none"> Works independently without distracting others Applies effort Completes set tasks Seeks and uses teacher feedback/assistance Adapts to any learning approach Self-assesses own work Contributes to class discussions Attempts difficult/new tasks Has equipment ready to use Is punctual Keeps own area/equipment tidy Presents their best work Manages time effectively Starts tasks promptly
BEHAVIOUR	<ul style="list-style-type: none"> Interacts appropriately in the playground Cooperates within a group in the classroom Shows respect and consideration for others Actively discourages bullying behaviours Takes turns, shares things Uses humour appropriately Does not use put-downs Encourages all team members Seeks to include everybody Respects property Uses appropriate conflict and resolution skills Reacts to situations reasonably 	<ul style="list-style-type: none"> Interacts appropriately in the playground Cooperates within a group in the classroom Shows respect and consideration for others Actively discourages bullying behaviours Takes turns, shares things Uses humour appropriately Does not use put-downs Encourages all team members Seeks to include everybody Respects property Uses appropriate conflict and resolution skills Reacts to situations reasonably 	<ul style="list-style-type: none"> Interacts appropriately in the playground Cooperates within a group in the classroom Shows respect and consideration for others Discourages bullying behaviours Takes turns, shares things Uses humour appropriately Does not use put-downs Encourages all team members Seeks to include everybody Respects property Uses appropriate conflict and resolution skills Reacts to situations reasonably 	<ul style="list-style-type: none"> Interacts appropriately in the playground Cooperates within a group in the classroom Shows respect and consideration for others Discourages bullying behaviours Takes turns, shares things Uses humour appropriately Does not use put-downs Encourages all team members Seeks to include everybody Respects property Uses appropriate conflict and resolution skills Reacts to situations reasonably 	<ul style="list-style-type: none"> Interacts appropriately in the playground Cooperates within a group in the classroom Shows respect and consideration for others Discourages bullying behaviours Takes turns, shares things Uses humour appropriately Does not use put-downs Encourages all team members Seeks to include everybody Respects property Uses appropriate conflict and resolution skills Reacts to situations reasonably



SCHOOL NEWS

NAPLAN Information for parents and carers 2023

Why do students do NAPLAN?

NAPLAN is a national literacy and numeracy assessment that students in Years 3, 5, 7 and 9 sit each year. It is the only national assessment all Australian students have the opportunity to undertake.

As students progress through their school years, it's important to check how well they are learning the essential skills of reading, writing and numeracy.

NAPLAN assesses the literacy and numeracy skills that students are learning through the school curriculum and allows parents/carers to see how their child is progressing against national standards and over time.

NAPLAN is just one aspect of a school's assessment and reporting process. It doesn't replace ongoing assessments made by teachers about student performance, but it can provide teachers with additional information about students' educational progress.

NAPLAN also provides schools, education authorities and governments with information about how education programs are working and whether young Australians are achieving important educational outcomes in literacy and numeracy.

Your child will do the NAPLAN tests online

Schools have transitioned from paper-based to computer-based assessments. All Year 3 students will continue to complete the writing assessment on paper.

Online NAPLAN tests provide more precise results and are more engaging for students. One of the main benefits is tailored (or adaptive) testing, where the test presents questions which may be more or less difficult depending on a student's responses.

Tailored testing allows a wider range of student abilities to be assessed and measures student achievement more precisely. A student's overall NAPLAN result is based on both the number and complexity of questions they answer correctly. Your child should not be concerned if they find questions challenging; they may be taking a more complex test pathway.

What does NAPLAN assess?

NAPLAN assesses literacy and numeracy skills that students are learning through their regular school curriculum.

Students sit assessments in writing, reading, conventions of language (spelling, grammar and punctuation) and numeracy. The questions assess content linked to the Australian Curriculum: English and Mathematics.

All government and non-government education authorities contribute to the development of NAPLAN test materials.

To find out more about NAPLAN, visit nap.edu.au.

Participation in NAPLAN

NAPLAN is for everyone. ACARA supports inclusive testing so all students have the opportunity to participate in the national assessment program.

Adjustments are available for students with disability who have diverse functional abilities and needs.

Schools should work with parents/carers and students to identify, on a case-by-case basis, reasonable adjustments required for individual students with disability to access NAPLAN. Adjustments should reflect the support normally provided for classroom assessments.

To help inform these decisions, you may consult the [NAPLAN public demonstration site](#), the [Guide for schools to assist students with disability to access NAPLAN](#), or our [series of videos](#) where parents/carers, teachers and students share their experiences in using NAPLAN adjustments.

In exceptional circumstances, a student with a disability that severely limits their capacity to participate in the assessment, or a student who has recently arrived in Australia and has a non-English speaking background, may be granted a formal exemption.

Your school principal and your local test administration authority can give you more information on adjustments for students with disability or the process required to gain a formal exemption.

SCHOOL NEWS

What if my child is absent from school on NAPLAN days?

Where possible, schools may arrange for individual students who are absent at the time of testing to complete missed tests at another time during the school's test schedule.

What if my school is closed on NAPLAN days?

Schools with compelling reasons may be given permission to schedule tests after the 9-day test window.

What can I do to support my child?

Students are not expected to study for NAPLAN. You can support your child by reassuring them that NAPLAN is a part of their school program and reminding them to simply do their best. Some familiarisation and explanation of NAPLAN is useful to help students understand and be comfortable with the format of the tests. Teachers will ensure students are familiar with the types of questions in the tests and will provide appropriate support and guidance.

ACARA does not recommend excessive preparation for NAPLAN or the use of services by coaching providers.

See the types of questions and tools available in the online NAPLAN assessments at nap.edu.au/online-assessment/public-demonstration-site.

NAPLAN timetable

The NAPLAN test window is 9 days. This is to accommodate schools that may have fewer devices.

The NAPLAN test window starts on Wednesday 15 March and finishes on Monday 27 March 2023. Schools are advised to schedule the tests as soon as possible within the testing window, prioritising the first week.

How is my child's performance reported?

Individual student performance is shown on a national achievement scale for each assessment. This scale indicates whether the student is meeting expectations for the literacy and numeracy skills needed to participate fully in that year level.

A NAPLAN individual student report will be provided by your child's school later in the year. If you do not receive a report, you should contact your child's school.

How are NAPLAN results used?

- Students and parents/carers may use individual results to discuss progress with teachers.
- Teachers use results to help identify students who need greater challenges or extra support.
- Schools use results to identify strengths and areas of need to improve teaching programs, and to set goals in literacy and numeracy.
- School systems use results to review the effectiveness of programs and support offered to schools.
- The community can see information about the performance of schools over time at myschool.edu.au.

Where can I get more information?

For more information about NAPLAN:

- contact your child's school
- contact your local test administration authority at nap.edu.au/TAA
- visit nap.edu.au

To learn how ACARA handles personal information for NAPLAN, visit nap.edu.au/naplan/privacy.

Test	Scheduling requirements	Duration	Test description
Writing	<ul style="list-style-type: none">• Year 3 students do the writing test on paper (on day 1 only)• Years 5, 7 and 9 writing must start on day 1 (schools must prioritise completion of writing across days 1 and 2 only, with day 2 only used where there are technical/logistical limitations)	Year 3: 40 min Year 5: 42 min Year 7: 42 min Year 9: 42 min	Students are provided with a 'writing stimulus' (sometimes called a 'prompt' – an idea or topic) and asked to write a response in a particular genre (narrative or persuasive writing)
Reading	<ul style="list-style-type: none">• To be completed after the writing test• To be completed before the conventions of language test	Year 3: 45 min Year 5: 50 min Year 7: 65 min Year 9: 65 min	Students read a range of informative, imaginative and persuasive texts and then answer related questions
Conventions of language	<ul style="list-style-type: none">• To be completed after the reading test	Year 3: 45 min Year 5: 45 min Year 7: 45 min Year 9: 45 min	Assesses spelling, grammar and punctuation
Numeracy	<ul style="list-style-type: none">• To be completed after the conventions of language test	Year 3: 45 min Year 5: 50 min Year 7: 65 min Year 9: 65 min	Assesses number and algebra, measurement and geometry, and statistics and probability

NAPLAN Online

and protecting privacy

NAPLAN is transitioning online by 2022. This means NAPLAN is moving from paper-based to online assessment.

During transition years, some schools will conduct the test online, and others will continue on paper.

Policies and procedures are in place to ensure personal information is protected in the online environment, a continuation of what happens with paper tests.

Read more about the move online at nap.edu.au/online-assessment

Read more about privacy and personal information collected for NAPLAN at nap.edu.au/naplanprivacy

Note: It is intended that a Longitudinal Data Store (LDS) will be established by ESA to store data with the agreement of state and territory education authorities. Until the LDS is established, each state and territory education authority may elect to archive data for inclusion in a future LDS.

More information about privacy and the ESA Assessment Platform can be found at <https://www.assessment.edu.au/Public/Legals/PrivacyPolicy.aspx>

Correcting information and making a complaint

Contact your child's school if you would like to access or correct personal information or register a complaint about how personal information has been handled. Alternative contact information in your state or territory is available at nap.edu.au/contacts/privacy-contact-information



COLLECTING and sharing data

A state or territory education authority will collect personal information about your child and you in relation to the online NAPLAN test. ACARA will collect anonymised information about each student who takes the test online from the state or territory education authority, the student and their school.

ACARA will collect information for each student, including student identifier, gender, date of birth, country of birth, language background, Aboriginal or Torres Strait Islander status, parent information, as well as participation and performance data.

ACARA provides a school and student summary report containing preliminary results to schools participating in NAPLAN Online.

ACARA publishes data on school performance at myschool.edu.au. These data do not contain names and ACARA does not publish information that identifies students or parents.



PROTECTING data

Personal information from the NAPLAN tests and information about the device used to access the tests will be stored in a secure online platform managed by Education Services Australia (ESA).

Agreements are in place between ESA, ACARA and all participating states and territories to ensure personal information is protected.

For further detail about privacy protections, including situations where students bring their own device, read ESA's platform privacy policy at assessment.edu.au/Public/Legals/PrivacyPolicy.aspx



PRIVACY laws

ACARA protects the data it collects in accordance with the standards in the *Privacy Act 1988* (Oth) and only collects data that is anonymised (data that is not linked to student names).

Other government agencies and organisations participating in NAPLAN Online must comply with privacy laws and policies applicable in their state or territory. You can refer to the privacy policies of these organisations for further information.

The National Assessment Program – Literacy and Numeracy (NAPLAN) assesses students in writing, conventions of language (spelling, grammar and punctuation), reading and numeracy.

The data gathered from NAPLAN provide important information to improve teaching and learning practices in schools.

SCHOOL NEWS

DONATE YOUR CONTAINERS TO Tolga SS Student Council

With your help, we can make a change.



Donate it

Every eligible container helps **Tolga SS Student Council** make a difference. Just use our scheme ID number **C10685824** when you return your containers. We'll get 10 cents for each one.



Most glass, plastic, aluminium, steel and paper-based cartons between 150mL and 3L.



To find out more visit containersforchange.com.au
or get the **Containers for Change Qld app**

P&C NEWS

Application for P&C Membership for 2023 Tolga P&C Association

Please complete and return to the office or P&C Secretary

Name:

Address:

Email address:

Home phone:

Mobile phone:

I am:

- ☐ a parent of a student attending the school
- ☐ a staff member of the school
- ☐ an adult interested in the school's welfare, and my date of birth is: _____.

I am:

- ☐ applying for new membership
- ☐ renewing my membership.

I apply for membership in the Tolga Parents and Citizens' Association and I undertake to:

- a) promote of the interests of and facilitate the development and further improvement of the School and the good order and management of the School; and
- b) comply with the constitution of the P&C Association, including the P&C Association Code of Conduct as specified in Schedule 2 of the constitution, and any valid resolutions passed by the Association.

If a person has been convicted of an indictable offence, it is grounds for removal in accordance with the *Education (General Provision) Act 2006*.

Signature:

Date:

P&C Secretary Use

Date received:/...../..... Date accepted:/...../.....

Secretary's signature: Entered in P&C Register.

☐

CODE OF CONDUCT FOR P&C ASSOCIATION

This Code of Conduct clarifies the expected standards of all P&C Association members. It has been adopted to aid all members of our school community to work as a cohesive group in partnership with the school.

The Code is intended to promote and maintain the highest standard of ethical behaviour by P&C Association members. Members of a P&C Association should adhere to the Code of Conduct at all times. This Code applies to each member of a P&C Association.

P&C Association members are to:

- act in the best interest of the total school community at all times
- conduct and present themselves in a professional manner and act ethically and with integrity at all times
- act with courtesy and demonstrate respect for all persons, whether fellow P&C Association members, school staff, parents/carers, students, community members
- remain objective and avoid personal bias at all times
- represent all members of the school community
- engage the school and wider community in developing and effecting school priorities, policies and decisions in a manner that is consultative, respectful and fair
- declare any conflicts of interest and not misuse their office to advance individual views or for personal gain
- make fair, transparent and consistent decisions
- provide objective and independent advice
- listen and be tolerant of the views and opinions of others, even if those views and opinions differ from their own
- treat official information with care and use it only for the purpose for which it was collected or authorised
- respect confidentiality and information privacy (about the school, community members, staff or students) at all times and not disclose confidential information
- not use confidential or privileged information to further personal interests
- be responsive to the requirements of the school community
- seek to achieve excellence in educational outcomes for all students at the school
- listen and respond to issues and concerns regarding strategy and policy
- work within the boundaries of the *Education (General Provisions) Act 2006*, the *Education (General Provisions) Regulation 2017* and the Department of Education's policies and procedures relevant to P&C Association operations.

CALLING ALL FOODIES

Tolga State School Committee would like to create a recipe book to showcase our diverse and talented community and raise money for the school.

We are asking all families/carers/students and staff (past and present) to contribute by sending in your favourite recipes to be included.

All submissions can be sent to:

tolgasstuckshoprecipebook@gmail.com

Please include ingredients, method and possibly a photo of the finished product.

For further information or questions please see our friendly tuckshop team who are always happy to help.



TUCKSHOP TALK



TOLGA STATE SCHOOL P&C TUCKSHOP MENU

FIRST (BIG) LUNCH: 11:00AM
SECOND LUNCH: 1:20PM



TOLGA STATE SCHOOL TUCKSHOP & P&C

MONDAY SPECIAL

Pizza! \$4.00

WEDNESDAY SPECIAL

Chicken & Gravy Roll! \$5.00

THURSDAY SPECIAL

Chicken Nuggets & Wedges! \$6.00

FRIDAY SPECIAL

Hot Diggity Dogs! \$5.50

FRESH FOODS

Salad Bowl	From \$3.00
Chicken Caesar Salad	\$6.50
WRAPS	\$6.00
- Sweet Chilli Chicken: Chicken tenders, Salad & Philly Cheese	
- Chicken Caesar: Chicken Tenders, Egg, Bacon, Lettuce	
SANDWICHES - White/Wholemeal (GF \$1.20 extra)	\$3.00
50c Extras: Lettuce/Tomato/Beetroot/Cheese/Carrot/Corn	
\$1 Extras: Ham/Egg/Salami	
40c Extras: Salad Dressing/Mayo/Sweet Chilli	
\$2 Extras: Chicken	

Get your Sandwich **TOASTED** at no extra charge!

DRINKS

Plain Milk 300ml	\$2.00
Bottled Water	\$2.00
Milk Popper (Chocolate, Strawberry & Vanilla)	\$2.50
Juice Popper (Apple, Orange or Apple & Raspberry)	\$2.50
Plain Milk 300ml with Flavoured Straw*	\$2.50
Flavoured Milk 300ml (Chocolate or Strawberry)	\$3.00

*Straw flavours to choose from: (when available!)
Choc Mint/Chocolate/Strawberry/Cookies & Cream/
White Chocolate/Coconut/Popcorn/Gingerbread/Vanilla

HOT FOOD

Jaffle (Savoury Mince or Spaghetti & Cheese)	\$5.00
Sausage Roll	\$4.00
Beef Lasagne or Meat Pie	\$5.00
Fresh Beef Pasta + Garlic Bread	\$6.00
Sauces (Tomato/BBQ) 40c Spork 10c	

SNACKS!

Apple Slinky or Boiled Egg	\$1.50
Chocolate Muffin	\$2.00
Frozen Mango Cup	\$3.00
Frozen Yoghurt (Bulla & Twisted)	\$3.00
Gingerbread Student	\$3.00
SNACK PACK! (Lamington, Cheese, Crackers & Sultanas)	\$4.00
add Salami \$0.50	

SPECIFIC DIETARY REQUIREMENTS

Although we are unable to avoid the risk of cross contamination
- Every effort will be made to provide a range of items to suit
staff & student's various allergen & dietary requirements.
Please ask the Tuckshop for a list of suitable options!

BIRTHDAY BUCKETS

An Ice Block for the Birthday Student's
whole class!
\$15.00

ORDERS CAN BE MADE ONLINE VIA THE
FLEXISCHOOLS APP OR WEBSITE
[BY 8:30AM FOR SAME DAY ORDERS]
OR CASH OVER THE COUNTER
[CORRECT CASH & SEPARATE BROWN BAG PER CHILD PLEASE]
MON/WED/THU/FRI 8:30AM - 1:30PM
(NO EFTPOS SORRY!)

KEEP UP TO DATE ON FACEBOOK OR THE
SCHOOL NEWSLETTER

CONTACT US! 07 4089 5111

TOLGASTUCKSHOP@GMAIL.COM



TOLGA STATE SCHOOL PARENTS & CITIZENS (P&C) ASSOCIATION



UNIFORM SHOP

Orders can be made Online via the FLEXISCHOOLS App or Website (by 4:00pm for next day Tuckshop Pickup) or Cash over the Tuckshop counter (aim for Correct Cash please) Mon/Wed/Thurs/Friday 8:30am - 1:30pm. Unfortunately, no EFTPOS is available.

UNIFORM ITEMS FOR SALE:

Purple School Shirt (Size 4-18)	\$38.00	Hair Ties (Variety of colours)	\$5.00-\$6.00
Sports Shirt (Tandara Green or Tinaroo Blue) (Size 4-18)	\$38.00	Chair Bags (One Size)	\$12.00
Black Shorts (Size 6-14)	\$25.00	Library Bags (One Size)	\$12.00
Black Skorts (Size 4-12)	\$25.00	Headphone Bags (One Size)	\$ 8.00
Black & Gold Jacket (Size 4 only)	\$10.00	Old Style Sports Shirts (Size 4-18)	\$10.00
Black Fleece Jumper (Size 6-14)	\$30.00		
Hats (Size M/L & L)	\$18.00		

WHAT WE DO

Tolga State School's Parents and Citizens' (P&C) association works in partnership with our school's principal, our student parents and the local community to promote the interests of the school, and facilitate its development and further improvement, to achieve the best possible outcomes for our students!

We are able to make decisions, provide feedback and offer advice on school policies and activities, assist in providing resources to enhance student outcomes and are involved in a variety of school activities including fundraising, school functions, our tuckshop and school uniforms, ordering and sales.

HOW YOU CAN HELP

The key to success for any P&C is your involvement. We encourage all Tolga State School parents and carers to be involved with your P&C and help shape the future of our school! Whether it's volunteering in the Tuckshop, fundraising, helping run events or putting forward ideas and suggestions, it all helps! Any assistance is welcomed and very much appreciated.

P&C meetings are held the 2nd Monday of each Month at 7pm in the Library. Come along - We look forward to welcoming you!

OSHC NOTICEBOARD

Whether you call it Handball, Downball or 4-Square...
We're back in 2023 for your **ULTIMATE** chance at glory!
Get ready for the...

Massive prize
pool of up to
\$10,000!

2023 HANDBALL CHAMPIONSHIPS



To find out more and for terms and conditions,
visit www.campastralia.com.au/handball

by  Camp
Australia

2 chances to win your spot at the Regional Championships:



Your OSHC Championships March 13-17

Book into Your OSHC at no additional
cost to your session fee. The more days
you participate, the better your chance
of winning!



Rocketeers Championships Autumn Holidays

Book into Operation: Handball Championships
these Autumn holidays. Plus, in May, every
Rocketeers handballer gets their own handball
and custom sweatbands!

All Service Champions will win their place at the Regional Championships.

Register with Camp Australia
Once registered, you'll be able
to easily make and manage
your bookings online via your
Parent Portal.

Register free



Visit the Get Term 1
Ready page on our
website for heaps of
great info to kickstart
your school year.

Visit page



COMMUNITY NOTICES

Momentum Gymnastics

**FIND THE
FUN WITH
GYMSKILLS
CLASSES**

CLASSES AVAILABLE FROM
4 YEARS



Do your kids jump on
the trampoline until
all hours of the day?
Why not check out
Trampoline &
Tumbling?
Learn how to land
safely and do flips,
saunts and tricks.



FROM AGE 6 YEARS PLUS

BOUNCE
TRAMPOLINE &
TUMBLING

Thursday 06.04.23 9.00am - 10.00am
Thursday 13.04.23 11.10am - 12.30pm

Momentum Mini's

(2-5 years)

An absolutely
awesome program
to get our little
people balancing,
climbing,
swinging, jumping
& rolling. Builds
confidence.



**HALF
DAY
CAMP**

Easter Holiday
Fun

Wednesday 05.04.23
8.30am-12.30pm
Wednesday 12.04.23
8.30am-12.30pm
Friday 14.04.23
8.30am-12.30pm

**TO MAKE AN ENQUIRY OR
BOOKING**

Email
info@momentumgymnastics.com.au

Call
Cherie 0427 079 703

iClass Pro
<https://app.iclasspro.com/portal/momentum/splash>

Check out our website
www.momentumgymnastics.com.au



COMMUNITY NOTICES



ATHERTON WEEKLY IMMUNISATION CLINIC

ATHERTON COMMUNITY, ALLIED
AND MENTAL HEALTH
45-56 JACK STREET, ATHERTON

COVID-19 | Influenza
All National Immunisation Program vaccinations

EVERY THURSDAY
10:00AM - 4:00PM



**Additional Community
flu and covid clinics**

14 April
21 April
28 April
5 May

**BY APPOINTMENT
OR WALK-IN**

**TO BOOK PHONE
4091 0263**

Cairns and Hinterland
Hospital and Health Service



**Queensland
Government**

COMMUNITY NOTICES



Kids School Hair Styles & Braiding

Box Braids
Dutch Braids
Cornrows
Bubble Braids

0455 741 338

Shop 3, 56 Tolga Village, Main
Street, Tolga



Mobile Women's
Health Service



Queensland
Government

Well Women's Clinic

(These clinics are available to Medicare eligible clients)

Malanda Health Centre Wednesday 8th March Ph: 4096 5339

Service includes Cervical Screening Tests (Pap Smears), Sexual Health Screening, Breast Awareness, also info on Contraception, Continence, Menopause, Lifestyle Issues, Bowel Health, Domestic Violence, etc. All services are provided by a specially trained Women's Health Nurse.

COMMUNITY NOTICES



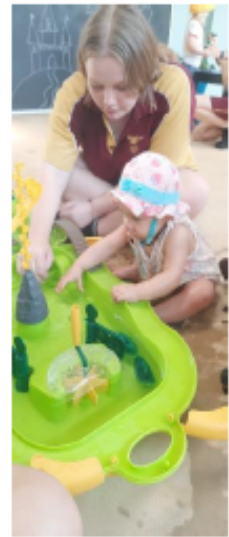
Atherton SHS Playgroup



A group of highly motivated students at Atherton SHS are completing their Certificate III in Early Childhood Education and Care. This qualification will equip them with the knowledge and skills to work in the early childhood sector.

The playgroup is run by our students under the supervision of Ms Collins.

During the 1 $\frac{1}{2}$ hr session, children will be allowed to play in our custom designed playground and participate in student run activities.



All children from new born to school age are welcome to come and have some fun.

Where: ASHS Reception Building

Bus stop entrance, Maunds Rd

Time: Wednesdays: 9am to 10:30am

During the school terms only.



We look forward to seeing you there!



COMMUNITY NOTICES

If you enjoy learning about nature, join us at

LAKE EACHAM NATURE KIDS CLUB!

Nature based activities for 7-10 year olds.

Come and learn about the flora, fauna and ecology of the Wet Tropics!

Bookings are essential!

Where: Lake Eacham day-use area, Crater Lakes National Park

When: Wednesday afternoons.

Program will run for 6 weeks: **3 May – 7 June.**

Topics will include Looking after Lake Eacham, Turtles, Rainforest Recyclers, Life on the Small Scale, Our Colourful World, Terrific trees.

Time: 3:45 – 5:15 pm

Cost: Free

Activities are run by experienced volunteers along with Queensland Parks and Wildlife rangers. Parents are welcome to stay for the sessions if they wish.

For further information and to enrol, contact Jodie from 20 March 2023 by email Jodie.eden@des.qld.gov.au or visi-tormgtnorthern@des.qld.gov.au

We only take 15 children per program, so please enrol by 26 April to secure a place!



COME TRY HOCKEY Tuesday 7th & 14th March

All ages welcome to come try Hockey.

Bring a friend.

**4-5pm Minkies, Under 9, Under 13 &
Under 16**

5-6pm Senior and Walking

**Official season kicks off on Saturday
18th March 2023**

**All NEW Junior registrations will receive a
hockey kit which includes a hockey stick, ball
& shin pads.**

Follow us on Facebook for updates and Registration

Facebook - Atherton tableland hockey association

Email - admin@atha.com.au

Website - www.athertonhockey.com.au